**Grading Rubric for Meyer Middle School Physical Education**

For each PE class students receive a number grade on a scale of 0-10 with 10 being the ideal score and 0 being the lowest score. Scores are used to determine each student’s grade. There are three (3) main areas that are covered by the daily grading rubric: Participation/Effort – Performance – Cooperation/Teamwork. Each area is clearly described below.

**Daily Score Participation/Effort Performance Cooperation/Teamwork**

|  |  |  |  |
| --- | --- | --- | --- |
| **(10) Student work is beyond expectations**.  | Gives top effort daily. High level of participation. Self-motivated. Encourages others. Committed to improving personal fitness.  | Always displays quality movement during activity. Excellent understanding of skills and strategies. Stays on task. Plays fairly.  | Shows respect to classmates. Encourages others to improve. Consistently demonstrates a positive attitude and good sportsmanship. Works well with others.  |
| **(8) Student work meets expectations.** | Good level of participation. Consistently follows rules.Consistently displays daily effort and works hard.  | Displays quality movement during activity. Demonstrates basic skills and strategies of games with ease.  | Demonstrates positive attitude and often encourages other students. Always demonstrates cooperation and good sportsmanship. |
| **(6) Student work nearly meets described standards.** | Needs some reminders to participate. Inconsistently follows rules. Puts forth minimum effort. Does not work hard enough to improve fitness level.  | On task most of the time. Performs most skills and game strategies at a satisfactory level.  | Inconsistently demonstrates positive attitude, cooperation and sportsmanship.  |
| **(2-4) Student work does not meet expectations.** | Puts for minimum effort. Contributes little to the activity. Inconsistently follows the rules. Does not work hard to improve personal fitness level.  | Needs reminders to stay on task. Displays poor understanding of basic skills and game strategy.  | Uncooperative at times. Sometimes disruptive. Very little encouragement to classmates. Argues during activity. Does not demonstrate positive sportsmanship. |
| **(0) Student work is unacceptable.** | Poor effort. Avoids participation. Little or no movement during activities.  | Insufficient knowledge of rules, skills and game strategies with no attempt to learn them. Bends rules to suit self. Complains about the task.  | Uncooperative and/or disruptive. Interrupts teacher when talking. Generally not involved with team. Poor sportsmanship. Displays poor attitude towards activity.  |